

Learning scenarios

The missing link between sea level science and coastal decision making

Vanessa Völz, PD Dr. Jochen Hinkel



Venice, Italy, 2023, V. Völz.



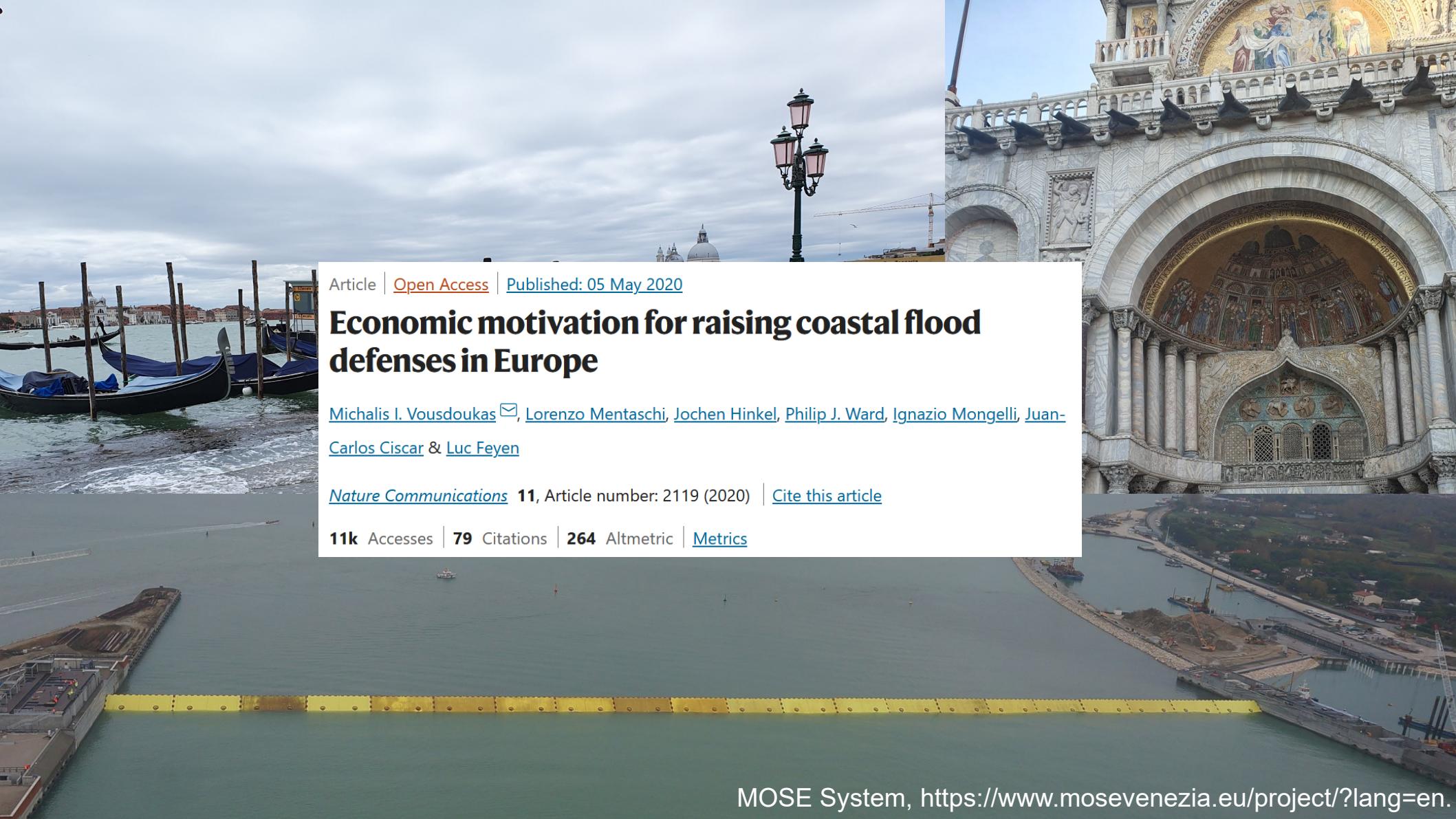
Venice, Italy, 2023, V. Völz.



Venice, St Mark's Basilica, 2023, V. Völz.



MOSE System, <https://www.mosevenezia.eu/project/?lang=en>.



Article | [Open Access](#) | Published: 05 May 2020

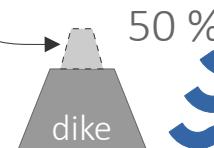
Economic motivation for raising coastal flood defenses in Europe

[Michalis I. Voudoukas](#) [Lorenzo Mentaschi](#), [Jochen Hinkel](#), [Philip J. Ward](#), [Ignazio Mongelli](#), [Juan-Carlos Ciscar](#) & [Luc Feyen](#)

[Nature Communications](#) 11, Article number: 2119 (2020) | [Cite this article](#)

11k Accesses | **79** Citations | **264** Altmetric | [Metrics](#)

optimal dike
upgrade



50 %



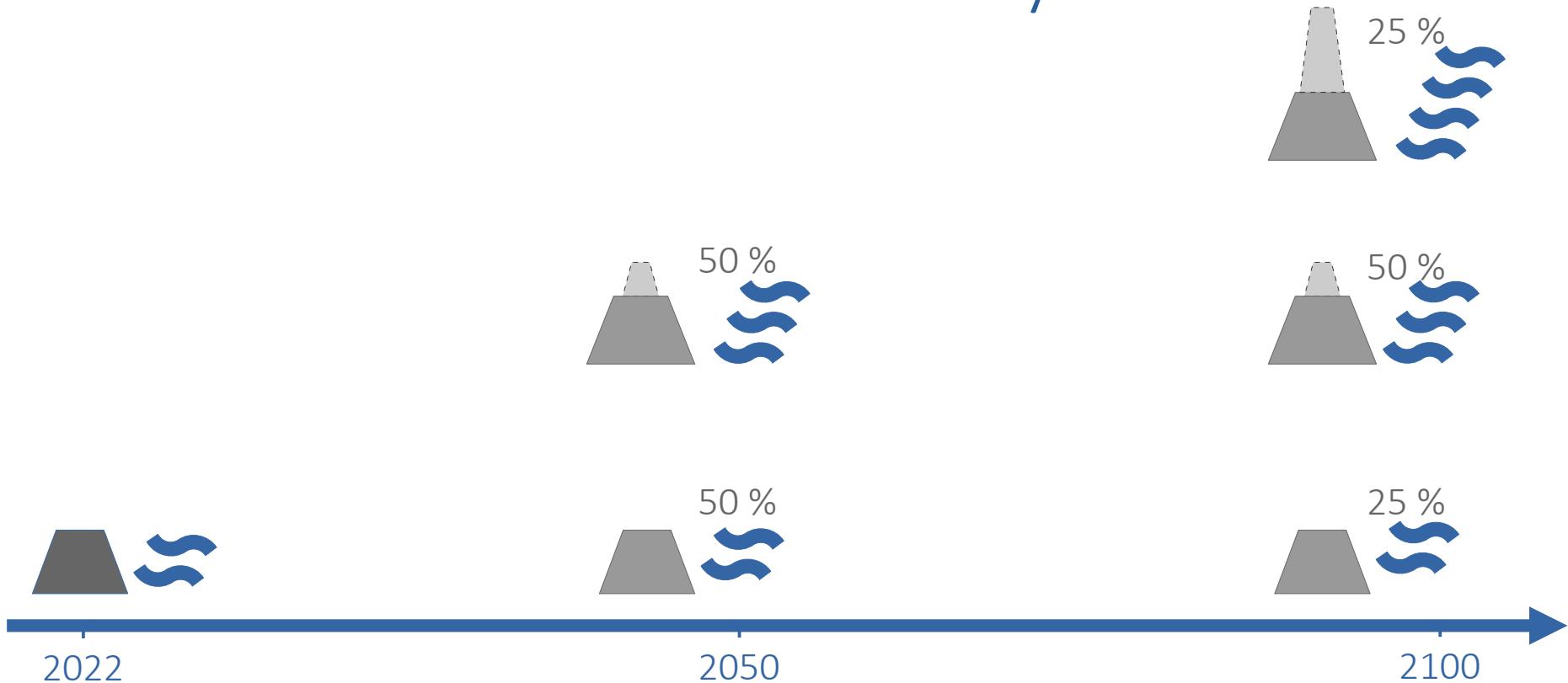
likelihood of
sea level rise

sea level rise

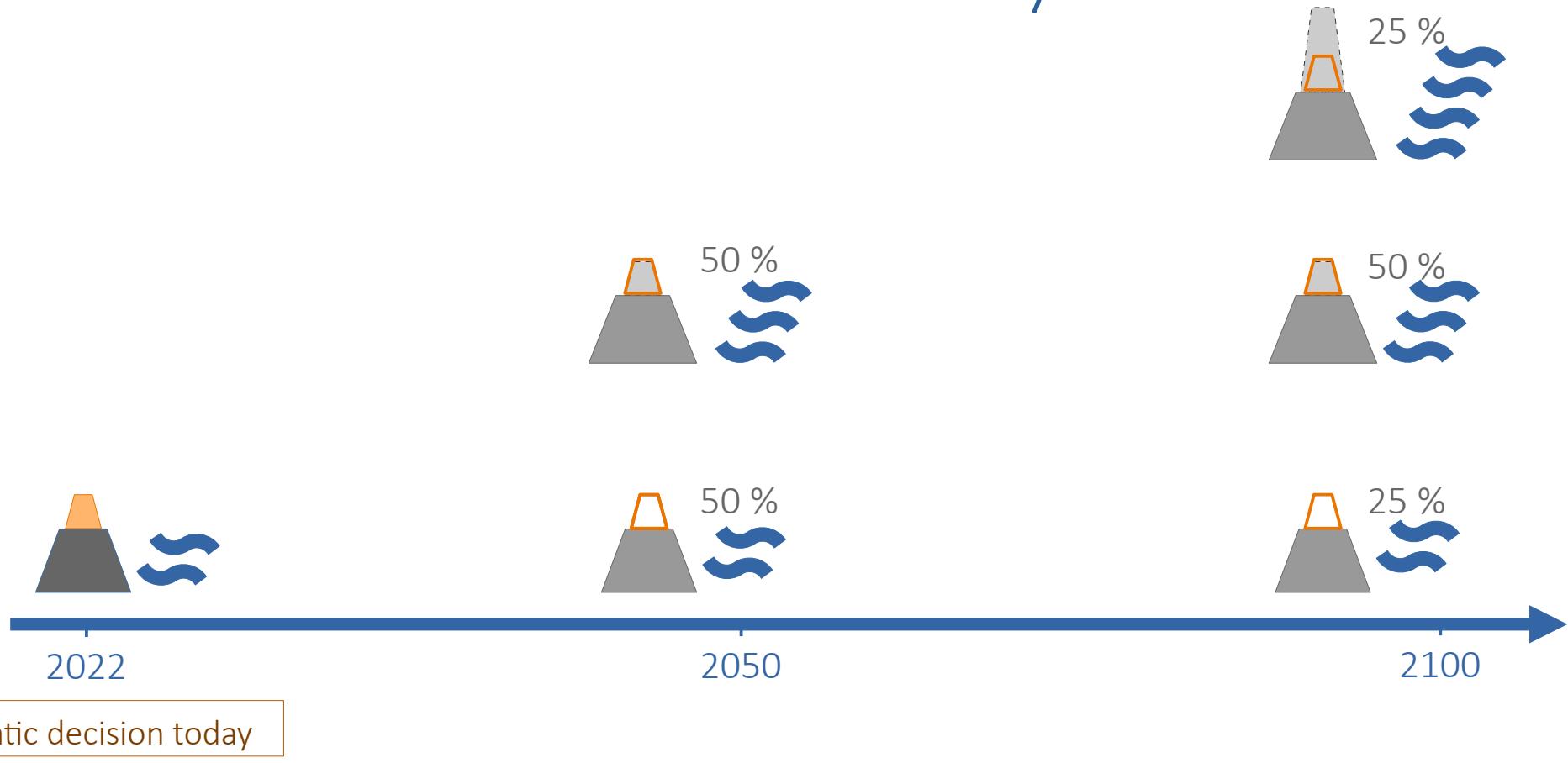
coastal adaptation

Economic decision making methods

Cost-Benefit analysis

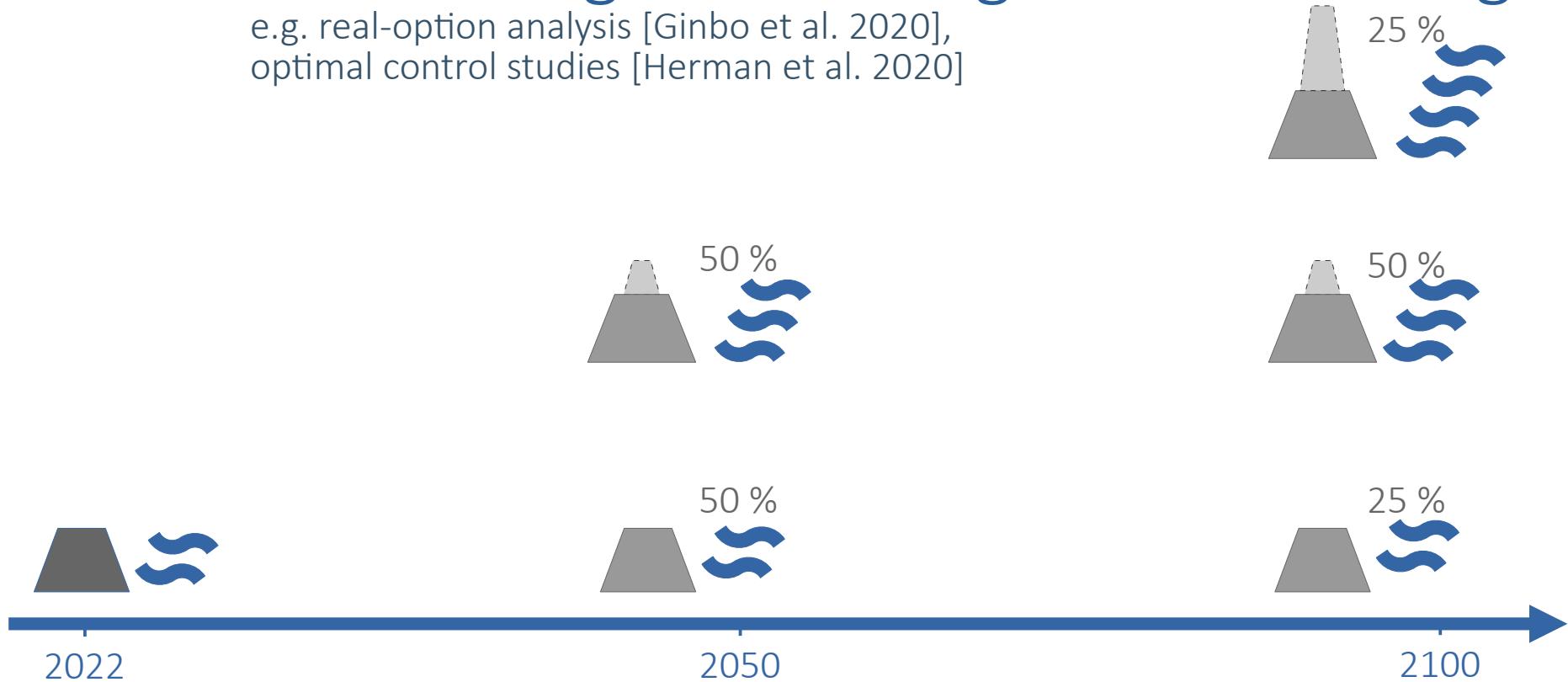


Cost-Benefit analysis



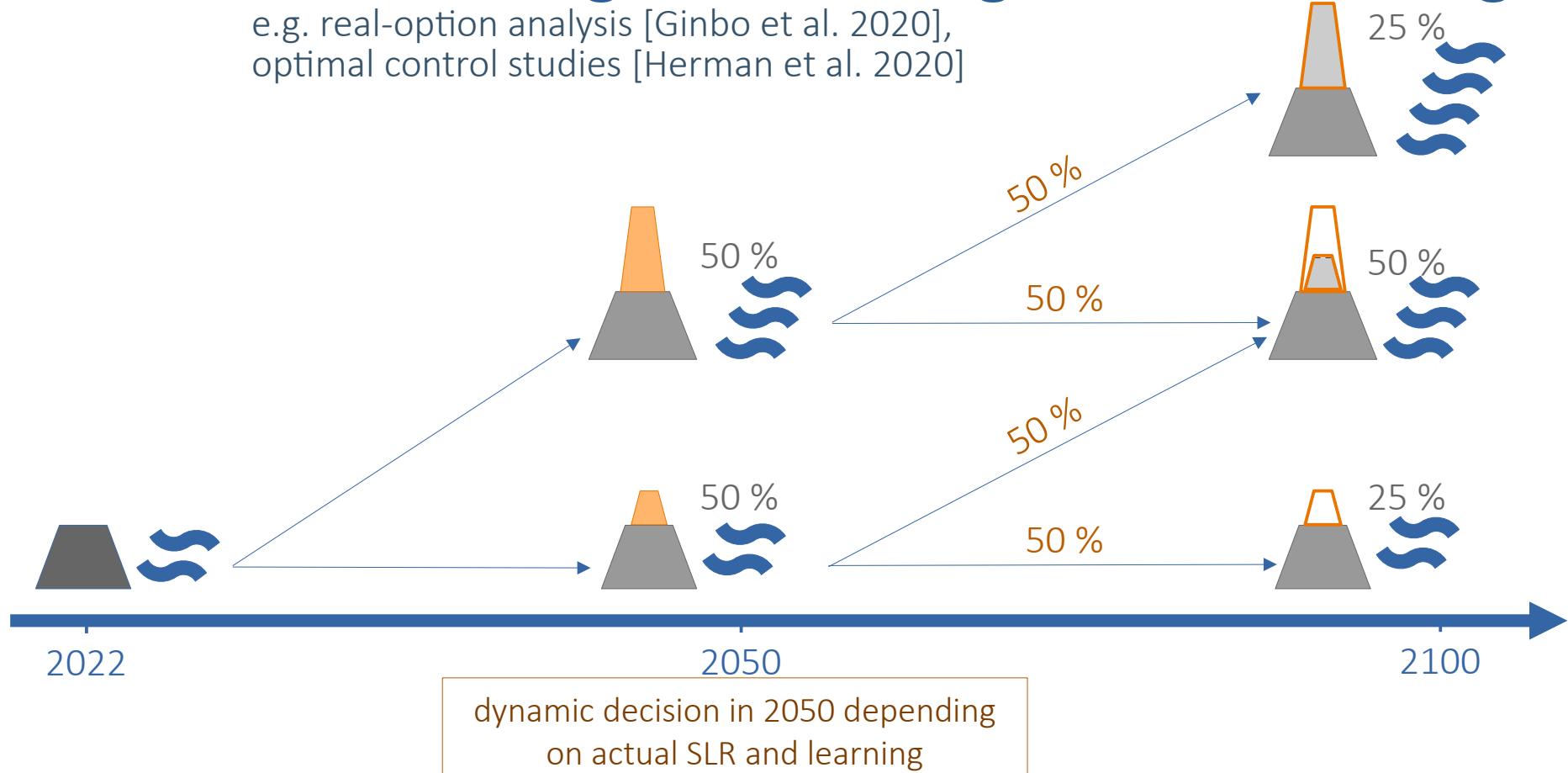
Decision making considering future learning

e.g. real-option analysis [Ginbo et al. 2020],
optimal control studies [Herman et al. 2020]



Decision making considering future learning

e.g. real-option analysis [Ginbo et al. 2020],
optimal control studies [Herman et al. 2020]



Static scenarios vs. Learning scenarios

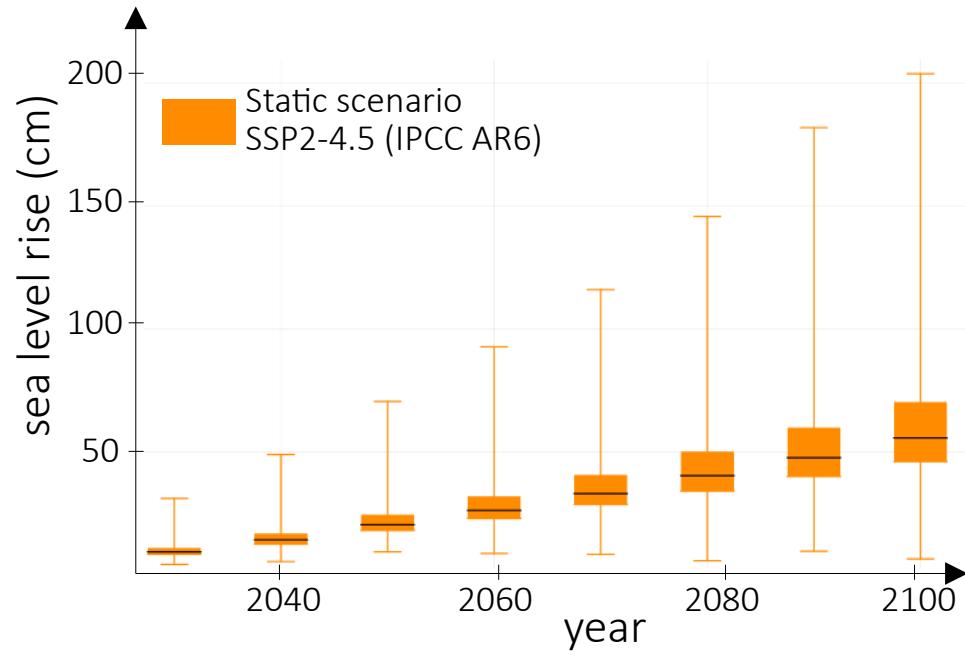
Static scenarios vs. Learning scenarios

Cost-benefit analysis requires static scenarios.

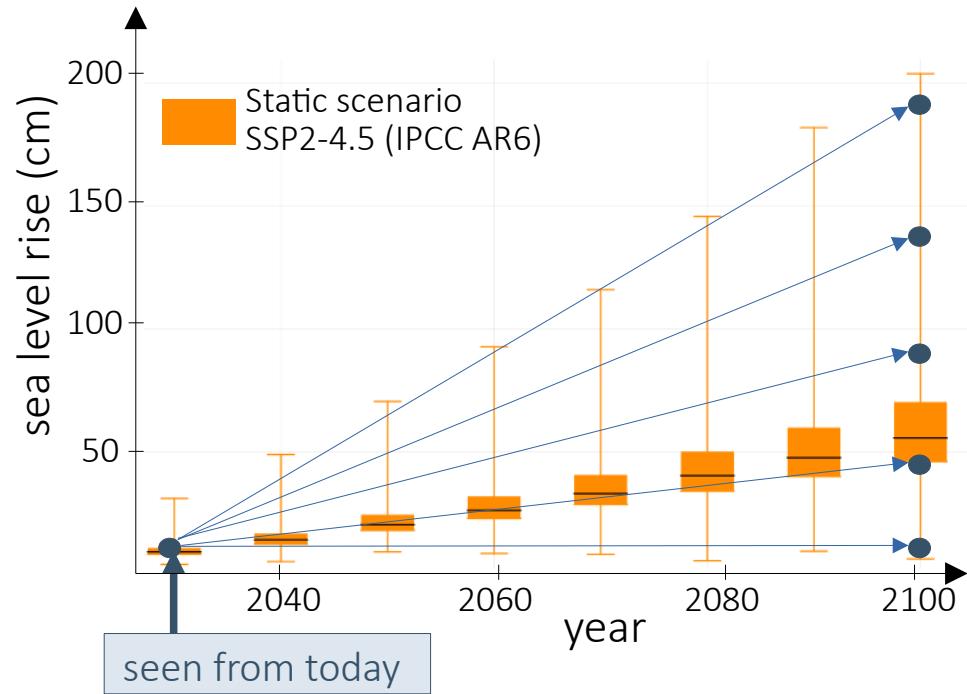
Economic decision making methods that consider future learning require learning scenarios [Hinkel et al. 2019].

Static scenarios vs. Learning scenarios

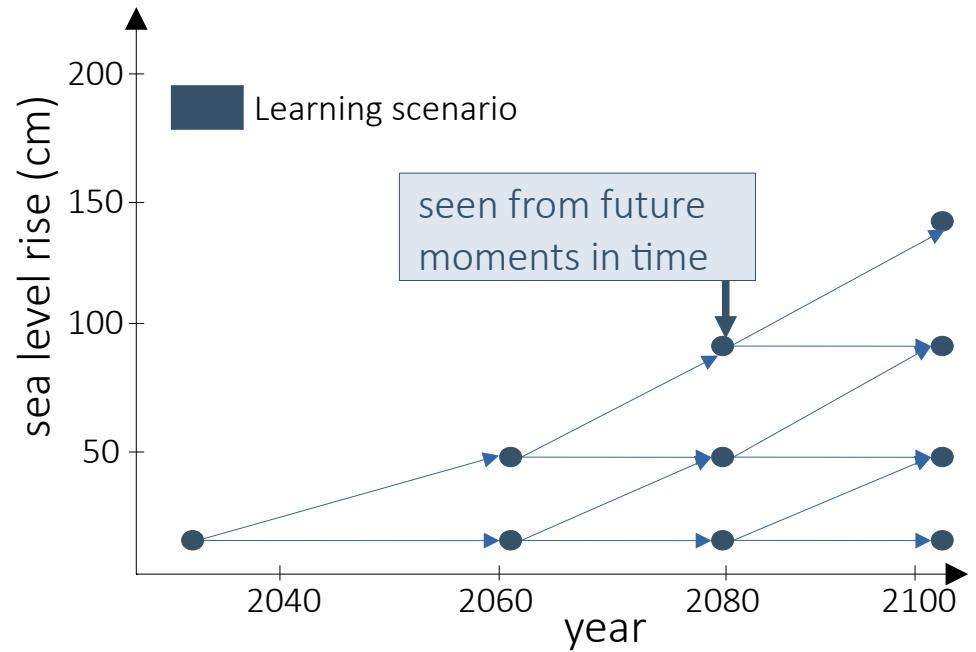
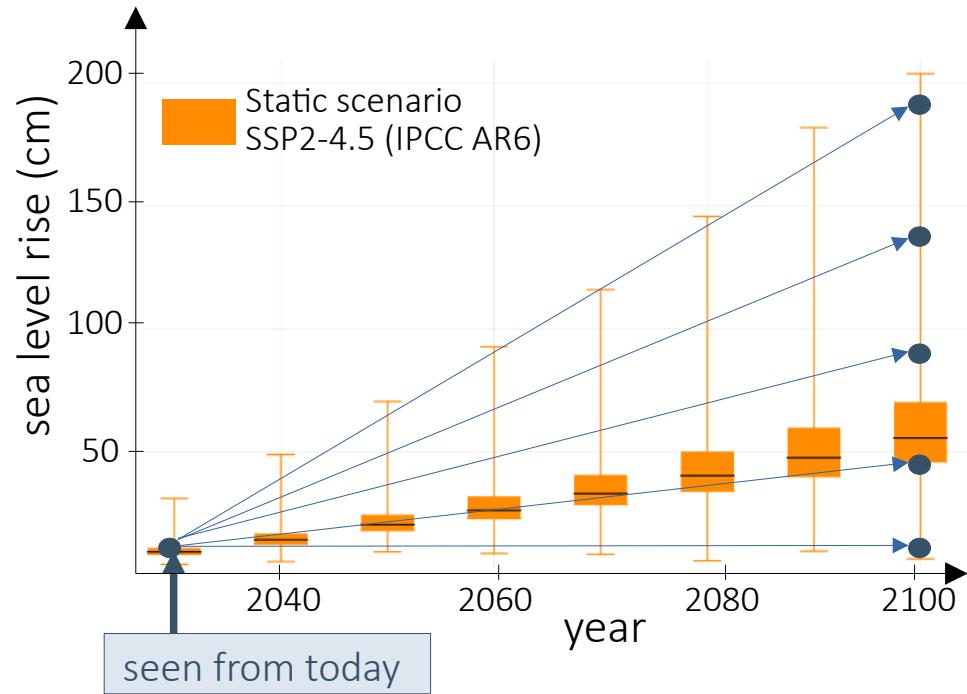
Static scenarios vs. Learning scenarios



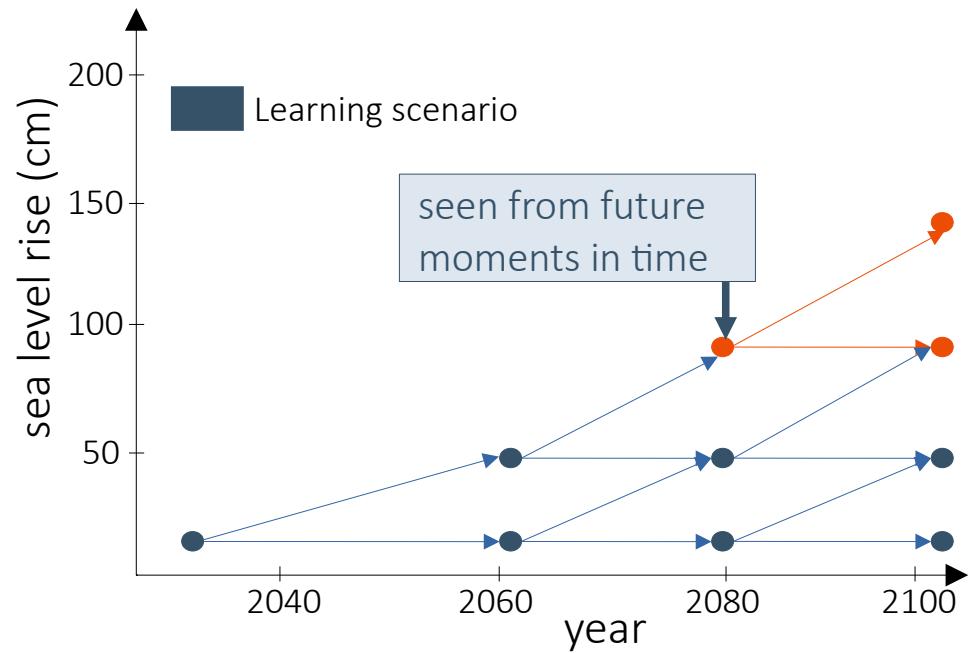
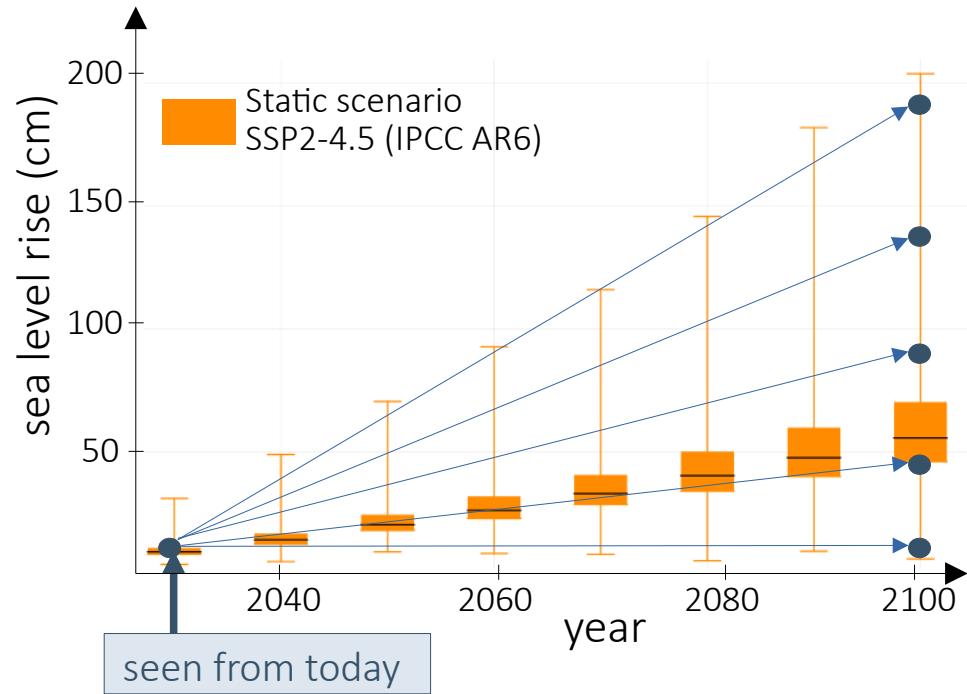
Static scenarios vs. Learning scenarios



Static scenarios vs. Learning scenarios



Static scenarios vs. Learning scenarios



Generate
Learning scenarios



Climate Risk Management

Volume 40, 2023, 100512



Climate learning scenarios for adaptation decision analyses: Review and classification

Vanessa Völz^{a b}   , Jochen Hinkel^{a b} 

Show more ▾

+ Add to Mendeley  Share  Cite 

<https://doi.org/10.1016/j.crm.2023.100512> ↗

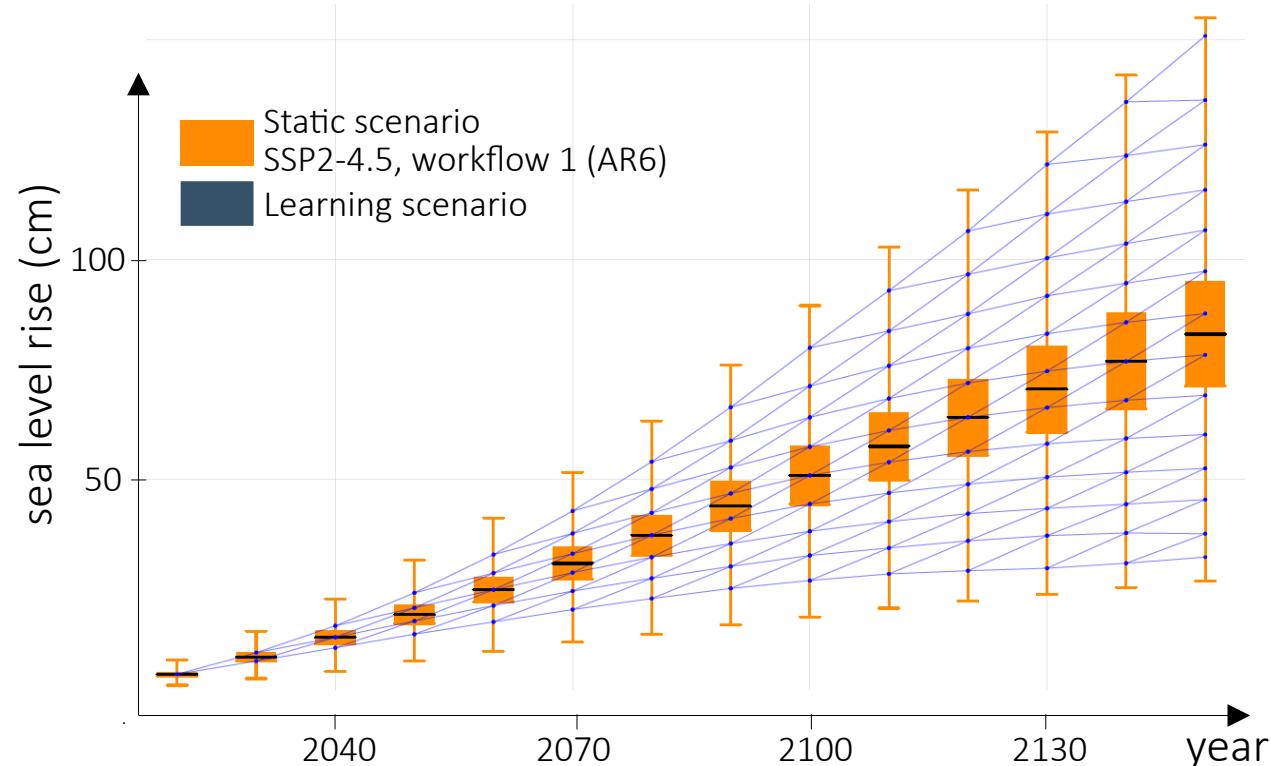
[Get rights and content](#) ↗

Generate Learning scenarios

Direct fit method

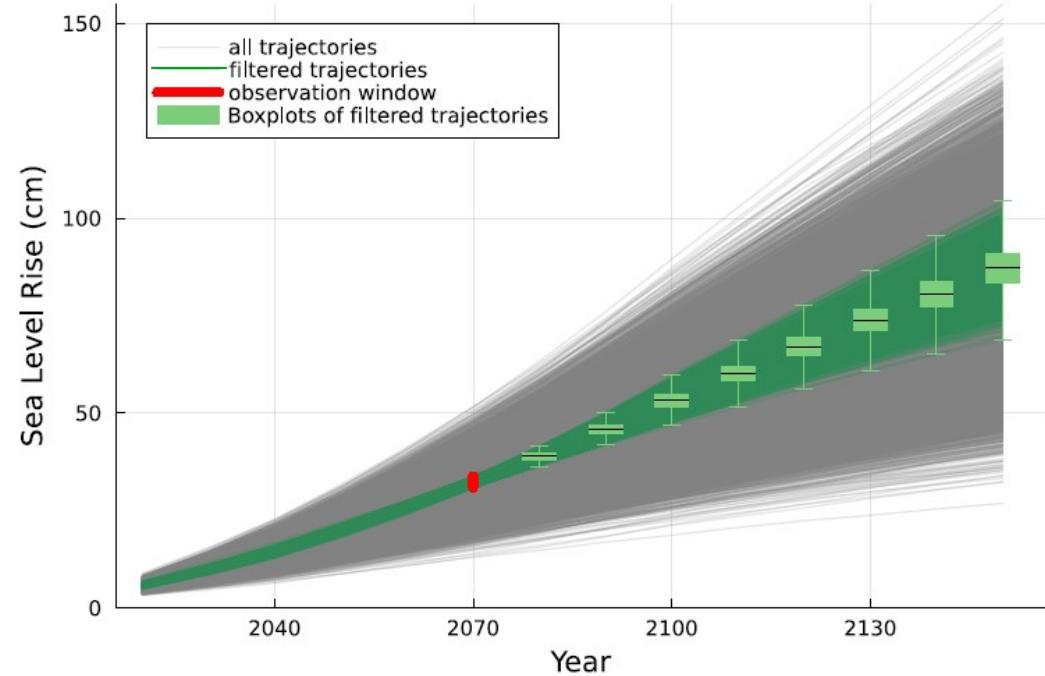
Good representation of sea level rise. A lattice with a highly flexible structure is fitted directly on a static scenario.

Computational efficiency. The binomial and recombining structure of the lattice creates a low number of nodes.



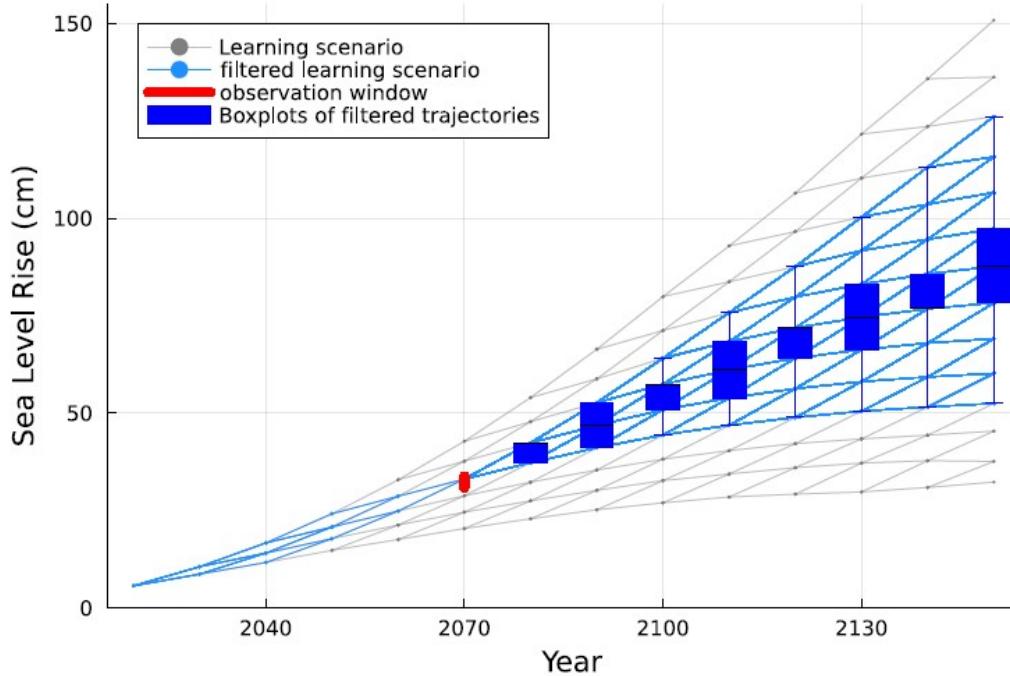
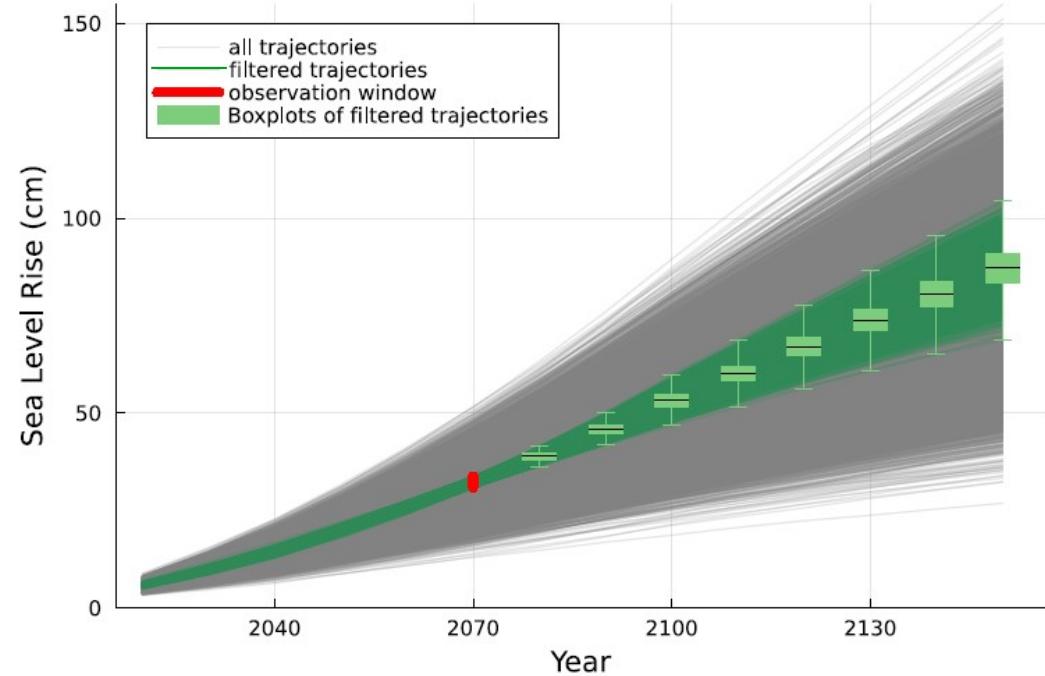
Völk, V. & Hinkel, J. (2023). Sea Level Rise Learning Scenarios for Adaptive Decision-Making based on IPCC AR6, under review in Earth's Future.

Validation



Völz, V. & Hinkel, J. (2023). Sea Level Rise Learning Scenarios for Adaptive Decision-Making based on IPCC AR6, under review in Earth's Future.

Validation



Völz, V. & Hinkel, J. (2023). Sea Level Rise Learning Scenarios for Adaptive Decision-Making based on IPCC AR6, under review in Earth's Future.

Case study

Lübeck



Case study Lübeck



generate sea level rise
learning scenarios

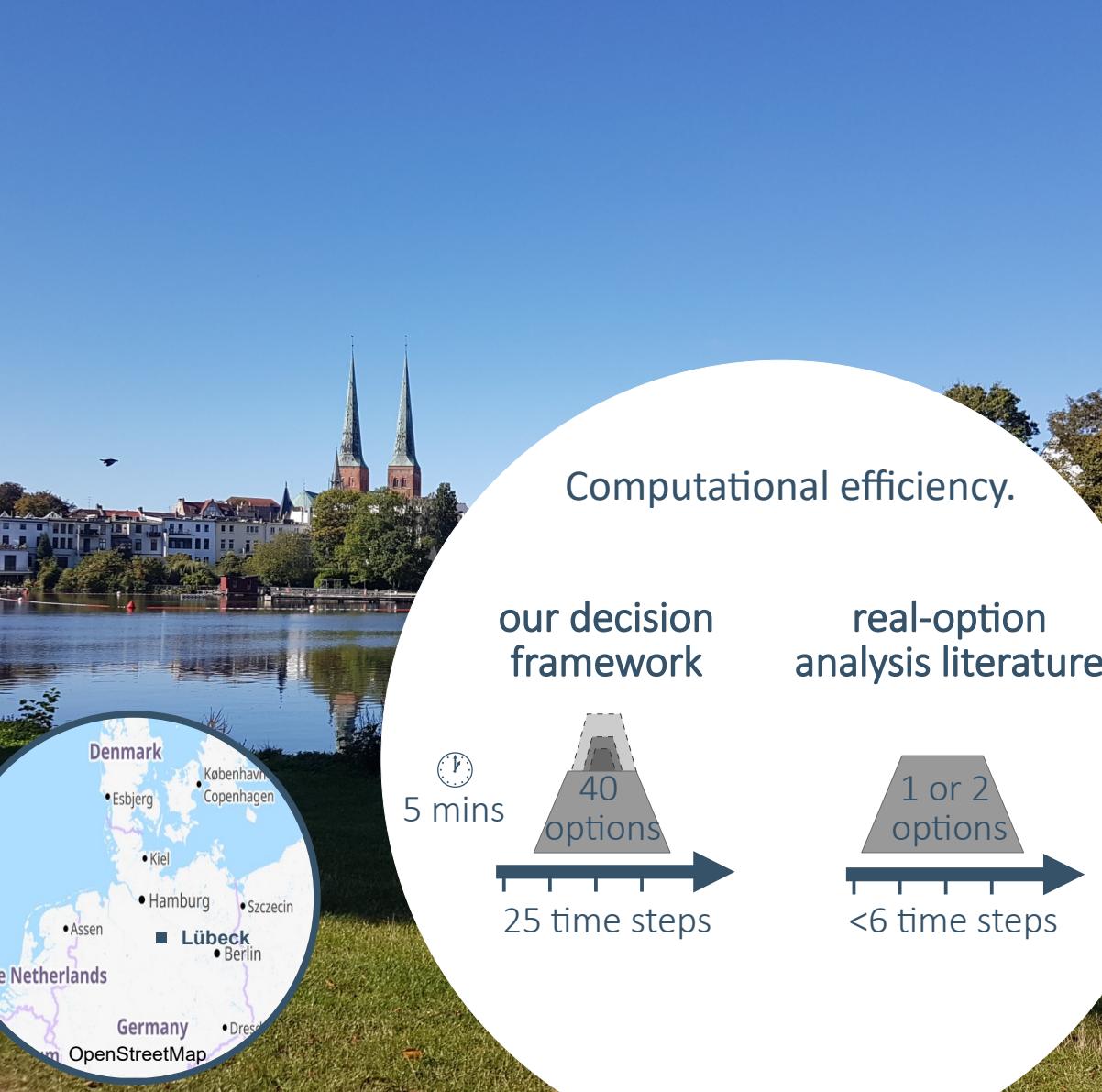


setup decision
framework



feed framework
with flood impacts

Case study Lübeck



generate sea level rise learning scenarios



setup decision framework



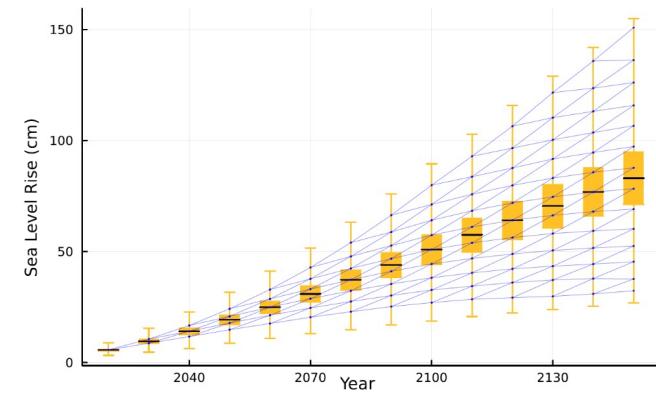
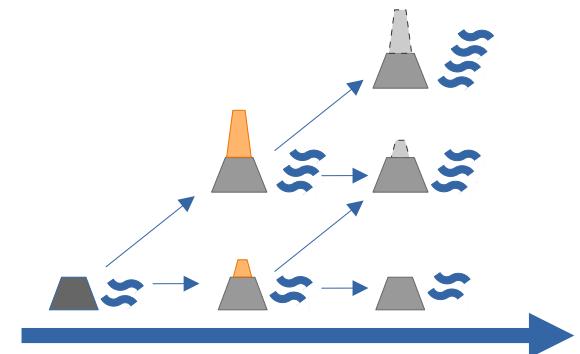
feed framework with flood impacts

Key messages

Considering **future learning** in decision making methods leads to more precise decision rules and can **reduce costs** [Wreford et al. 2020].

This **requires learning scenarios**, i.e. probabilistic information seen from future moments in time.

Learning scenarios for sea level rise can be generated with our direct fit method [Völz and Hinkel, under review].



Questions?

References

- [1] Vousdoukas, M. I., Mentaschi, L., Hinkel, J., Ward, P. J., Mongelli, I., Ciscar, J. C., & Feyen, L. (2020). Economic motivation for raising coastal flood defenses in Europe. *Nature communications*, 11(1), 2119.
- [2] IPCC (2021). Climate Change 2021: The Physical Science Basis. Contribution of Working Group I to the Sixth Assessment Report of the Intergovernmental Panel on Climate Change. Cambridge University Press, Cambridge, United Kingdom and New York, NY, USA, In press, doi:10.1017/9781009157896..
- [3] Ginbo, T., Corato, L.D. & Hoffmann, R. (2020). Investing in climate change adaptation and mitigation: A methodological review of real-options studies. *Ambio*, 50(1):229–241.
- [4] Herman, J.D., Quinn, J.D., Steinschneider, S., Giuliani, M., Fletcher, S. (2020). Climate adaptation as a control problem: Review and perspectives on dynamic water resources planning under uncertainty. *Water Resources Research*, 56. doi:10.1029/2019wr025502.
- [5] Hinkel, J., Church, J.A., Gregory, J.M., Lambert, E., Cozannet, G.L., Lowe, J., McInnes, K.L., Nicholls, R.J., Pol, T.D., Wal, R. (2019). Meeting user needs for sea level rise information: A decision analysis perspective. *Earth's Future* 7, 320–337. doi:10.1029/2018ef001071.
- [6] Völz, V. & Hinkel, J. (2023). Sea Level Rise Learning Scenarios for Adaptive Decision-Making based on IPCC AR6, under review in *Earth's Future*.
- [7] Völz, V. & Hinkel, J. (2023). Climate learning scenarios for adaptation decision analyses: review and classification, accepted in *Climate Risk Management*.
- [8] Wreford, A., Dittrich, R., & Pol, T. D. (2020). The added value of real options analysis for climate change adaptation. *WIREs Climate Change*, 11 (3). doi: 10.1002/wcc.64